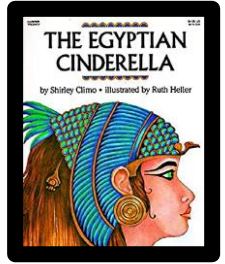




# Curriculum Newsletter

Year 6 – Autumn 2022

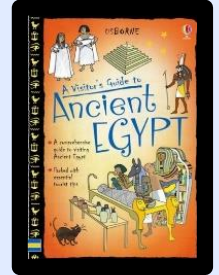
This term our learning journey is **Ancient Civilisations** and we will be learning all about Ancient Egypt! We need to become Egyptologists to help free the slave girl Rhodopis so that she can return to her home. We cannot wait to learn more about this fascinating time in history. Once we have gained knowledge of Ancient Egypt we will compare it to what life was like in another great civilisation – Ancient Greece.



## We are historians

### History knowledge and skills will include

- Exploring life during the Ancient Egyptian civilisation
- Finding out about the customs and beliefs of the Ancient Egyptians
- Comparing Ancient Egypt to Ancient Greece
- Exploring the legacy of both civilisations



## We are geographers

### Geography knowledge and skills will include

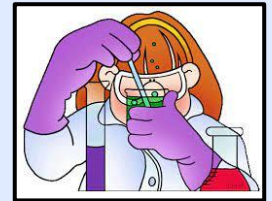
- Using the correct geographical language to describe locations we are studying
- Using atlases, globes and maps to locate continents, countries and cities
- Exploring the human and physical characteristics of the countries we are studying
- Comparing the characteristics of different locations



## We are scientists

### Science knowledge and skills will include

- Investigating which materials will dissolve in a liquid to form a solution and how to recover a substance from a solution
- Learning how mixtures might be separated, including through filtering, sieving and evaporating
- Exploring the uses of different everyday materials
- Using our scientific knowledge and experience to explore ideas and raise questions.



## English

- Apply existing knowledge to produce the following genres of writing linked to our journey: an obituary, descriptive writing, poetry, a non-chronological report, a recount, a diary, a narrative set in Tudor England, a formal letter, a persuasive text and a play script.
- Evaluate, edit and improve written work.
- Apply expected Year 6 punctuation (commas, colons, semicolons, hyphens and brackets).
- Focus on improving our GPS knowledge and understanding.
- Use VIPERS to develop reading skills across a range of texts

**Key Text: The Egyptian Cinderella**

## Maths

- Apply the four operations in a variety of contexts to demonstrate fluency and problem-solving skills.
- Apply prior learning and existing knowledge to answer reasoning questions.
- Combine areas of maths to solve more complex problems.
- Solve multi step problems involving several areas of maths.
- Identify areas of revision and build confidence in these areas.
- Tackle 'no-goal' questions to develop fluency.



## RE/PSHE/RSE

We will be learning about world religious leaders and exploring relationships.

## Physical Education – Knowledge and skills

The focus this term will be Tag Rugby and dance linked to Ancient Egypt.

## Music – Knowledge and Skills

We will be listening to music from Ancient Egypt and composing our own Tutankhamun raps.

## Computing – Knowledge and Skills

We will be developing our understanding of how to stay safe online as well as learning how to code our own projects.

## Art – Knowledge and skills

We will be using a range of media to create a variety of art pieces such as a clay cartouche, a Nile collage and Tutankhamun's death mask.

## DT – Knowledge and skills

Tasks will include making a pyramid and creating our own papyrus style paper. We will also continue our cooking in the curriculum programme.

## Rights Respecting Schools

Article 14 Every child has the right to believe and think what they want and to practise their religion.

## MFL

Year 6 will be learning Spanish this term. As well as learning the language, they will be exploring the culture and history of Spain.

## Supporting learning at home

- Your child will bring home a CPG homework book for maths and grammar which should be completed weekly. Please mark these with your child (the answers are in the back).
- Additional homework will be set on Purple Mash weekly for spelling.
- Reading at home is still an essential part of your child's homework and they should be encouraged to read for at least 10 minutes each day.
- Children should continue to practise times tables as this will increase their fluency in other areas of maths.
- Your child will be given a log on to [www.monster-learning.com](http://www.monster-learning.com) where they will find a wealth of materials to support their independent revision.

## Reading

### **Accelerated Reader**

Your child will continue to complete a star test through Accelerated Reader each term which will generate a ZPD based on their comprehension and vocabulary understanding. They will be given time each day to read in class and to take quizzes.

Your child will also listen to their teacher read daily from a class text.

They will work on reading based tasks in their journals linked to VIPERS.

### Reading Vipers

Vocabulary  
Infer  
Predict  
Explain  
Retrieve  
Sequence or Summarise

